

الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية — الديوان الوطني للامتحانات والمسابقات



امتحان بكالوريا التعليم الثانوي — الدورة الاستثنائية: 2017

الشعبة: لغات أجنبية

اختبار في مادة: اللغة الإنجليزية — المدة: 03 سا و30 د

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

PART ONE: READING **(14 points)**

A) Comprehension **(07 pts)**

Read the text carefully then do the following activities.

The education system in Finland has received plenty of attention from all over the world. Finnish 15-year olds are number one in terms of skills in mathematics, scientific knowledge, reading literature and problem solving. Such exceptional performance stems from long-term education policy **that** has been based on the need to enhance equity and quality of education. This means that the aim has been to arrange high-level education for all.

Finland has built up an education system based on uniformity, free education, free school meals and special needs education by using the principle of inclusion. Finnish basic education has been logically developed towards the comprehensive model **which** guarantees everybody equal opportunities in education irrespective of sex, social status, ethnic group etc. as outlined in the constitution. The focus has been on equity.

Implementation of the new basic education system was carried out in stages between 1972 and 1975, starting in the northern part of Finland and finishing in the southern part of the country. It was the end of the parallel education system **that** labeled students as being "talented" or "untalented" after only four or five years at elementary school. That meant an increase in educational optimism.

Adapted from: "*Finnish Strategy of High-Level Education For All*"
R Laukkanen, University of Lausanne, 2006.

1) ***Are the following statements true or false? Write* T *or* F *next to the letter corresponding to the statement and correct the false one(s).***
   - **a-** The world has shown interest in the Finnish education system.
   - **b-** Young Finnish students are ranked last in different subjects.
   - **c-** It took a decade to implement the new basic education system.
   - **d-** The Finnish education system can identify good learners at an early age.

2) ***In which paragraph is it mentioned that…***
   - **a-** the impressive results achieved by the Finnish educational system have required years of work**?**
   - **b-** the emphasis is laid on equality and fairness**?**

3) ***Answer the following questions according to the text.***
   - **a-** In which field did Finnish students achieve exceptional performance?
   - **b-** Do Finnish students pay for their education? Justify.
   - **c-** In your opinion, what is the most important in a school reform, equity or quality ? Justify.

4) ***Who or what do the underlined words refer to in the text?***

   a- that **(§1)** **b**- which **(§2)** **c**- that **(§3)**

5) ***Give a title to the text.***

B) Text Exploration **(07 pts)**

1) ***Find in the text words or phrases that are closest in meaning to the following:***

a- extraordinary = **..... (§1)** **b**- ensures = **..... (§2)** **c**- primary = **..... (§3)**

2) ***Divide the following words into their roots and affixes***

irrespective - untalented – comprehensive

prefix	root	suffix

3) ***Ask questions which the underlined words answer.***

a. Finland exceptional performance stems from long-term education policy.

b. The implementation of the new basic education system was carried out between 1972 and 1975.

4) ***Classify the following words according to the stressed syllable.***

a- education **b**- equality **c**- students **d**- arrange

1st syllable	2nd syllable	3rd syllable

5) ***Fill in the gaps with only FOUR words from the list given***

find - interact - explore - learn - activity - construct

Children are naturally curious and active. They eagerly **… (1) …** their environment and **… (2) …** with people, which help them to **… (3) …** their understanding of the world they live in. An important way in which they do this is through physical **… (4) …** and experiencing things at first hand.

PART TWO: WRITTEN EXPRESSION (06 points)

Choose ONE of the following topics.

Topic One:

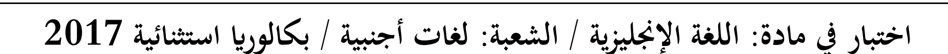
You have been selected by the US Embassy to represent your school within a program of cultural educational exchange. Using the following notes, write a speech of about 80 to 100 words that you will deliver to American students on how to improve your school performance.

- reduce class size
- take part in recreational activities
- work together with teachers to set motivation
- involve parents, etc.

Topic Two:

Large numbers of children work in extremely exploitative conditions. Write an article of about 80 to 100 words to be published on your facebook page, describing to your followers how these conditions affect the physical, mental and emotional state of the child.

انتهى الموضوع الأول



الموضوع الثاني

Part One: Reading **(14 points)**

A) Comprehension **(07pts)**

Read the text carefully and do the activities.

Child labour is a pervasive problem throughout the world, especially in developing countries. **It** is especially prevalent in rural areas where the capacity to enforce minimum age requirements for schooling and work is lacking. Children work for a variety of reasons, the most important being poverty and the induced pressure upon them to escape from **this plight**. Though children are not well paid, they still serve as major contributors to family income. Schools' inaccessibility, the lack of quality education and traditional factors also increase child labour.

Working children are the objects of extreme exploitation. Their work conditions are extremely severe, often not providing the stimulation for proper physical and mental development. Many of these children endure lives of pure deprivation. However, there are problems with the intuitive solution of immediately abolishing child labour to prevent such abuse. First, there is no international agreement defining child labour, making it hard to isolate cases of abuse, let alone abolish **them**. Second, many children may have to work in order to attend school so abolishing child labour may only hinder their education. The state could help by making it worthwhile for a child to attend school, there must be an economic change in the condition of a struggling family to free a child from the responsibility of working.

Adapted from: "Child Labour: Issues, Causes And Interventions", 1995.
By Faraaz Siddiqi & Harry Anthony Patrinos

1) ***The text is*: ....** **a.** a survey **b.** an article. **c.** an advert.

2) ***Are the following statements true or false? Write* T *or* F *next to the letter corresponding to the statement and correct the false one(s).***

a. Child labour is limited to developed countries only.
b. Lack of age requirements for schooling and work makes child labour more common in rural areas.
c. Working children's low wages are the main source of their families' incomes.
d. Child labour often causes children's lack of basic needs.

3) ***Answer the following questions according to the text.***

a. Why do children have to work?
b. What may prevent the abolishment of child labour?
c. How could the problem of child labour be solved?

4) ***Who or what do the underlined words refer to in the text?***

a. It **(§1)** **b.** this plight **(§1)** **c.** them **(§2)**

5) ***The text is*: ....** **a.** expository **b.** prescriptive **c.** descriptive **d.** narrative

B) Text Exploration **(07 pts)**

1) ***Find in the text words, phrases or expressions that are closest in meaning to the following:***
a. apply **(§1)** **b.** very **(§2)** **c.** end **(§2)**

2) ***Give the opposites of the following words keeping the same root.***
pure - important - responsibility

3) ***Rewrite sentence*** **"b"** ***so that it means the same as sentence*** **"a".**

A. a. If minimum age requirements for schooling are enforced, children will not have to work.
b. Unless...

B. a. The government should abolish child labour.
b. It's high time ....

C. a. Child labour is a violation of children's rights; therefore, strict regulations are to be implemented.
b. Because of ....

4) ***Match pairs that rhyme.***

A	B
1. abuse	**a.** side
2. favour	**b.** cure
3. child	**c.** accuse
4. pure	**d.** labour

5) ***Fill in the gaps with only FOUR words from the list below*****:**
help - abuse - working - focus - required - investigation

An analysis has led to certain implications for the international community. Further **... (1) ...** into child labour issue is **… (2) …** before calls are made for banning it. By establishing partnerships with humanitarian organizations, the international community can **… (3)…** on immediately solving the remediable problems of **… (4) …** children.

Part Two: Written Expression. (06 points)

Choose ONE of the following topics.

Topic One:
Child labour is causing concern to all governments. Write a composition of about 80 to 100 words showing how to deal with this problem.
The following notes may help you:

- fight poverty
- support poor families to educate their children
- impose stringent regulations to ban child labour
- sensitize families of the dangers of child labour, etc.

Topic Two:
"Children want the same things we want. To laugh, to be challenged, to be entertained, and delighted." Write a composition of about 80 to 100 words in which you show the impact of these factors on the learning atmosphere.

انتهى الموضوع الثاني

الإجابة النموذجية لموضوع امتحان البكالوريا دورة استثنائية: 2017

اختبار مادة: اللغة الانجليزية الشعبة: لغات أجنبية

العلامة الكاملة	العلامات الجزئية	الاجوبة "Child labour"
15 points		**Part One : Reading.**
(7 pts)		**A/ Comprehension.**
0.50	0.5	1- **b**.
2	0.5×4	2- a: **F** (Child labour is a pervasive problem throughout the world, especially in developing countries.) b: **T** c: **T** d: **T**
3	1×3	3- **a**. poverty, low families income, schools inaccessibility, lack of quality education, traditional factors, to attend school. ***(full mark for 4 items)*** **b**. - no international agreement defining child labour. - many children have to work to pay school fees. **c**. The state could help by making it worthwhile for a child to attend school, There must be an economic change in the condition of a struggling family to free a child from the responsibility of working.
0.75	0.25×3	4. a. **child labour** (*accept this answer only*) b. **poverty** c. **cases of abuse /cases**
0.75	0.75	5. a. **expository**
(7 pts)		**B/ Text Exploration.**
1.50	0.5×3	1. **a-enforce** (§1) **b-extremely** (§2) **c- abolish / abolishing** (§2)
0.75	0.25×3	2- **im**pure - **un**important – **ir**responsibility
2.75	1	**3-b1** Unless minimum age requirements for schooling are enforced, children will have to work.
	1	**-b2** It's high time the government abolished child labour.
	0.75	**-b3** Because of the violation of children's rights, strict regulations are to be implemented.
1	0.25×4	4- 1-**c** 2-**d** 3-a 4-**b**
1	0.25×4	5- 1- **investigation** 2-**required** 3- **focus** 4-**working**
(6 pts)		**Part Two : Written Expression.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
L Ph	**1.5**	**1**	**2**	**1.5**	**6pts**

N.B the grid to be applied for both topics

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<table>
<tr><th colspan="2">العلامة</th><th rowspan="2">عناصر الإجابة “The education system in Finland...”</th></tr>
<tr><th>مجموع</th><th>مجزأة</th></tr>
<tr><td>14 pts</td><td></td><td><u>PART ONE: READING</u></td></tr>
<tr><td>(07 pts)
02,5</td><td>0.5
0.75
0.75
0.5</td><td>1 / Comprehension
1. True / False with correction
a- T
b- F - they are number one
c- F - three years / between 1972-1975
d- T -</td></tr>
<tr><td>01</td><td>0.5 ×2</td><td>2. Paragraph identification
a- → §1
b- → §2</td></tr>
<tr><td>2.25</td><td>0.75×3</td><td>3. Answering comprehension questions
a- mathematics, scientific knowledge, reading literature and problem solving
b- No, they don’t. Education is free
c- Both. Equity which means no discrimination according to sex, ethnic or social groups. Quality, good education with high standards.
(accept any logical answer)</td></tr>
<tr><td>0,75</td><td>0.25×3</td><td>4. Cohesive devices
a. that (§1) → long-term education policy
b. which (§2) → comprehensive model
c. that (§3) → the parallel education system</td></tr>
<tr><td>0.5</td><td>0.5</td><td>5. Title of the text
Education in Finland</td></tr>
<tr><td>(07 pts)
1.5</td><td>0.5× 3</td><td>B/ Text Exploration
1. Synonymy
a.extraordinary = exceptional (§1)
b.ensures = guarantees (§2)
c.primary = elementary /basic(§3)</td></tr>
<tr><td>1.5</td><td>0.5× 3</td><td>2. morphology
<table><tr><th>prefix</th><th>root</th><th>suffix</th></tr><tr><td>ir</td><td>respect</td><td>ive</td></tr><tr><td>un</td><td>talent</td><td>ed</td></tr><tr><td>///</td><td>comprehend</td><td>ive</td></tr></table></td></tr>
<tr><td>02</td><td>1×2</td><td>3. Grammar
a- What does Finland exceptional performance stem from?
b- When was the implementation of the new basic education system carried out?</td></tr>
</table>

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1 — 0.25×4

4. Stress

1st syllable	2nd syllable	3rd syllable
students	equality - arrange	education

1 — 0.25×4

5 Gap filling:

1 = **explore**   2 = **interact**   3 = **construct**   4 = **activity**

PART TWO: WRITTEN EXPRESSION

(06 pts)

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LE	1.5	1	2	1.5	06 pts.

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